

Preparation:

Before the activity, the teacher hangs all posters on the walls, clearing the way and rearranging desks so that learners have access to the posters) It is important to keep the posters displayed at a distance from each other, given that learners will read and discuss and then walk around to the following text)

Procedure:

This activity uses the topic of self-improvement in challenging times, but topics can vary)

- 1) Have the texts taped on the walls around the classroom
- 2) Tell students to work in pairs or small groups
- 3) Ask students to walk around the classroom, read each text and discuss the 1 questions that follow each text (with their partners)
- 4) Encourage students to take some notes while reading
- 5) Make sure all pairs read all texts and answer the 1 questions for each text
- 6) Monitor the activity closely, taking notes of possible mistakes or expressions during the discussions
- 7) Go over pronunciation or explanation of language issues noticed during the activity and provide feedback
- 8) Bring the class together to discuss
 - o What they learned from the texts
 - o What they learned about themselves
 - o What self-improvement actions they will take in the next week or month
- 9) Create a class Pledge to record what each student said they would change to improve themselves

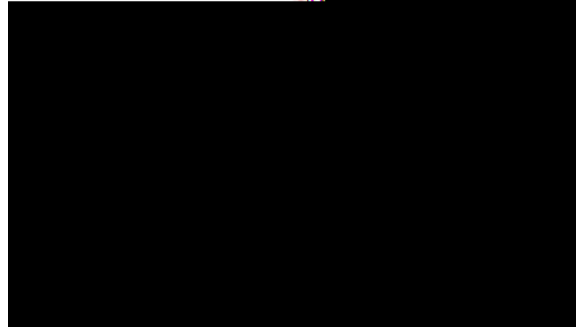
Variations & Extensions: Apart from the numerous topics (texts and pictures) that can be used in this activity, other possible variations are:

- 1) Learners formulate their own 1 questions about the topic instead of reading and answering the given 1 questions)
- 2) Learners write their short answers and hang them under the main text so that the other groups can read each other's thoughts) What could add a writing skill component to the activity?
- 3) Poll survey) Learners can answer a survey (while or after discussing the 1 questions)

Examples of Reading Materials:

Ready-to-print posters are on the following pages) All photos are by Unplash, licensed under CC BY-NC-SA)

Exhibit #1: COVID-19

 - COVID-19 caught the entire world by surprise in 2020. Spreading rapidly, it reached all countries, killing more than 5 million people worldwide. Even so, little was known about this virus and how deadly it was, so some countries took severe measures to control the contaminations implementing lockdowns and other restrictions. In contrast, others did not take many precautions. Many laboratories developed vaccines against COVID-19, and while some people trust the vaccine's effectiveness, others are still questioning the unknown and long-term effects of the vaccine.

1) Answer the following questions and share your thoughts with your partner or group.

1) Was there a lockdown in your city? For how long?

2) How different was your life during the lockdown? What did you do?

3) In your opinion, did the governments make the right decisions? Why? Why not?

4) Did you or could you get vaccinated? Why? Why not?

Source: [https://www.who.int/news-room/feature-stories/2021/04/2020-covid-19-lessons-learned](#)

Exhibition - i/ing

Be used to convey our emotions through our facial expressions, (happy, sympathetic, sad, or angry) Go, half of our faces are covered (it masks) Our way of communicating is certainly affected. It isn't easy to guess what someone is

Exhibit 0\$. Social connections and loneliness

We are social creatures /y nature, so

Exhibit 1: Working from Home

The idea of working from home (as growing before 2020) has, since the pandemic, skyrocketed. What seemed to be a dream for many people became a reality but also presented new challenges. Distractions, loneliness, and the inability to unplug are some of the difficulties that even a disciplined worker can experience, consequently impacting productivity. However, after almost two years since the outbreak, some companies are evaluating the benefits of saving their employees working from home. In fact, most workers would like to continue their careers working remotely or in a hybrid system, which allows them to split their time working some days at the office and some days at home.

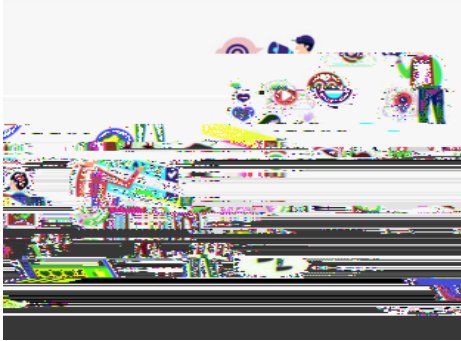
Respond to the following questions and share your thoughts with your partner or group.

1) In your opinion, what is the biggest change between working in an office and working from home?

2) Do you think it is easy to lose motivation when working from home?

3) Do you or could you like to work remotely even after the office and work from home?

Exhibit 4 Disinformation



The media and social networks have found an exceptional opportunity in the pandemic to extend their influence. While they often contributed to (and reported) social and medical recommendations, a lot of disinformation about COVID-19 (as also stated) For the first time in history, a pandemic (as instantly and broadly

announced, creating various speculations and theories that could not be proved) According to the World Health Organization, "in addition, too much information, false or misleading, spread in digital and physical environments during a disease reaction"

1) To answer the following questions and share your thoughts with your partner or group

- 1) In your opinion, what is the best source of media to stay informed about what is happening in the world?
- 2) Did you and your family discuss what (as presented in the news)?
- 3) Do you trust the media? Why? Why not?

Source: <https://www.unicef.org/en/health-topics/infodemic/ta/mta/61>

Exhibit 5: Climate Change

Office of the Secretary

As climate change destroys the environment and resources, infectious diseases will spread rapidly through communities)

Climate change-related events have contributed to increasing the number of refugees and many other issues in the past decade) .oon,

more people will be forced to move from their homes due to (climate-related disasters)

Worldwide, populations likely to experience the negative effects of climate change are those in low-income and middle-income nations, including those in small-island or coastal communities, Indigenous groups, and those in precarious economic situations) " et, these problems are often not considered or are simply not considered

