



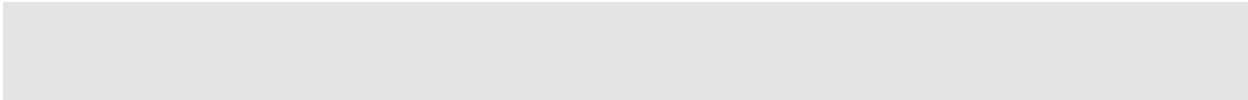
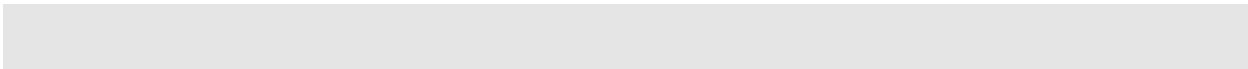
## Solution

Two important issues have been raised: 'What other activities can be used for translation skills training' and 'How to give students more power in the translation classrooms to take the lead in their own learning'. Addressing them calls for adaptations of current activities" and below are some that have been proved fruitful in my translation classes%

' ***A variation of feedback on translation homework*** %Students are divided into small groups of 3-5 each having to produce the best translation of a text assigned by the lecturer. Ane group is appointed 'the lead'. Throughout the semester" groups can take turns being 'the lead'.

At least one day before class" the 'lead group' is responsible for collecting translated versions from the other groups 'via email or Blackboard' and preparing a handout 'Figure 1' in the following format for each student%

Figure 1



## References

Amada H. & ... 'Efficacy of sight translation in English-Japanese consecutive interpreting training in a university course' *Translation Studies* 7, <https://doi.org/10.1080/17513758.2015.1048141>

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