

it can be called domain-based or situational code-switching" where domain means that one code is regularly used in particular situations while another code is commonly used in a different set of situations. ' Similarly, may also shift codes within a situation depending on the addressee" a phenomenon called addressee-based code-switching" (1).

Many language scholars have discussed the reasons for code-switching. They suggest that the main reason for code-switching is lack of sufficient proficiency to continue in the language in which speakers have conversational competence. (2) They suggest that the help of another language because they do not know certain terms in the language" or simply" personal or social vocabulary when talking about unfamiliar occupational topics. Under" it has been demonstrated

.oe peactical evasols" this study colcvUteatvs oU audio-evcoedvd colUivesatioUs bvtwvvU mv %=itoUg+ aUd two ChiUvsv studvUt paeticipaUtsA ' ao %malv" psvudoUym+ aUd 3U %vmalv" psvudoUym+. 3ll thev paeticipaUts wvev svcoUd laUguagv spva\$ves o! EUglish. =itoUg is a Uatiiv spva\$ve o! 4aUdaeiU ChiUvsv with a UoethveU dialvct. 3U is !eom UUve 4oUgolia aUd ' ao is !eom NiUgdao" two UoethveU evgioUs whvev pvoplv commuUicativ iU 4aUdaeiU. 3t thv timv o! thv evcoediUg" thvy both wvev my eommatvs. 3U had bvvU liiiUg iU thv Uitvd 9tatvs !oe lvss thaU oUv yvae" aUd ' ao !oe * yvae. Thv oUly di!!vevUcv bvtwvvU 3U aUd ' ao is that ' ao had sveivd iU thv 9 militaey" but both had bvvU lvaEUig EUglish siUcv peimaey school iU ChiUa. OvUveally" all thev paeticipaUts haiv adiaUcvd EUglish lvivls aUd aev JuvUt iU both weitiUg aUd spva\$ig. U somv evlviaUt paets" thv evcoedvd spo\$vu iUteactioUs iUcludv aU 3mveicalU classmatv" GiUa %psvudoUym+" as wvll. GiUa dovs Uot uUdvestaUd ChiUvsv.

Thv data colvctioU peocvss too\$ placv dueiUg thv 01() speiUg beva\$. Each paeticipaU was evcoedvd !oe hal! a day. ' oth 3U aUd ' ao \$Uvw that was goiUg to evcoed thvm !oe evsvaech" but thvy did Uot \$Uow whvU aUd whvev was goiUg to do it. U additioU" thvy did Uot \$Uow thv !ocus o! thv evsvaech. Thv fest aUd svcoUd evcoedvd colUivesatioUs occuevd at homv" aUd thv last oUv happvUvd iU thv cae. 3!tve thv evcoediUg peocvss" also as\$vd both paeticipaUts sviveal LuvstioUs. 3!tve all evcoediUgs wvev complvtvd" thv paeticipaUts wvev iU!oemvd aUd gai v colUsvUt !oe thv usv o! thv evcoedvd colUivesatioUs !oe evsvaech.

. eom thv evcoediUgs" iUstaUcvs o! codv-switchiUg wvev !ouUd aUd isolatvd. Thv data show both iUte-svUtvUtial aUd iUtea-svUtvUtial codv-switchiUg. U thv iUtea-svUtvUtial svctioUs" i! thv ChiUvsv svctioU was lvUgthy" paet o! it was omittvd but oUly !oe thv pueposv o! dvmousteatioU.

Although it is surprising that Chinese learners of English about the meaning of a word in Chinese. This type of code-switching is due to a lack of linguistic knowledge about specific vocabulary items such as the Chinese word 容易 (easy). Chinese learners of English to understand the meaning of a word in English. Code-switching in this case has a supportive function in using a second language to understand a word in the first language. English is also used here because this student is eventually learning to use the first language.

Example > too! place the first word! learn something new. She had a participation assignment which she had to do about the new something new. She had to do something new! it is a long time and I have done it the day of the evening. The conversation occurred! she got home from the participation.

Example > =A =toUg? 3A 3U+

1. =A How-s youe pevM
2. 3A %kceases the vol#e+678 9: 1 2 peo!vssoe ; " < = > ?
3. ; @ABCD A dtail ' (A 7 E F ; " < 4
 % t is too di! fcult" bvcausv oue Cpeo!vssoeC has high evLuievmvUts
 aUd hv evLuievs maUy CdvtailC iU!oematioU" so it is di! fcult to mvvt his evLuievmvUts+
4. =A 9o" this \$iUd o! pev is oUly iU youe mae\$vtiUg class oe all thv classM

Children such as 5it is too difficult 6 iUv 0+ 5oue peolvssoe has high evLuievmvUts6 iUv 0+ 5hv

3. 3A , f " ... † ‡
%s that eightM 2uch" it's evally aUoyiUgl+
4. ' A 1 2 ^ %o/ Š v 5
%9o whvev do vv pae\$M+
%3

ChvUg" F-, ." & ' utlve" K. %(*)+. Codv-switchiUgA 3 Uatueal phvUomvUoU is laUguagv
WdvfcivUcy-. World Englishes, /" 0)>->1). EoiA (1.(((Bl. (? : 8-)8(=. ()*). Tb 11: 81.#
CheistiUv" , ." Pvtve" 9." & ChiliUg" H. %011)+. CoUJicts aUd tvUsioUs iU codvswitchiUg iU a
TaiwaUvsv E. F classeom. fternational J#nal oJ lling#al ed#cation and lling#alis!, 1 127"
(@8-(8(. EoiA (1.(1*1B(>: 811@1*10(@>(@0
- ()):+. Codv-switchiUg iU a Tue\$ish svcoUdaey school, ELT J#nal, 4526" >1>->((.