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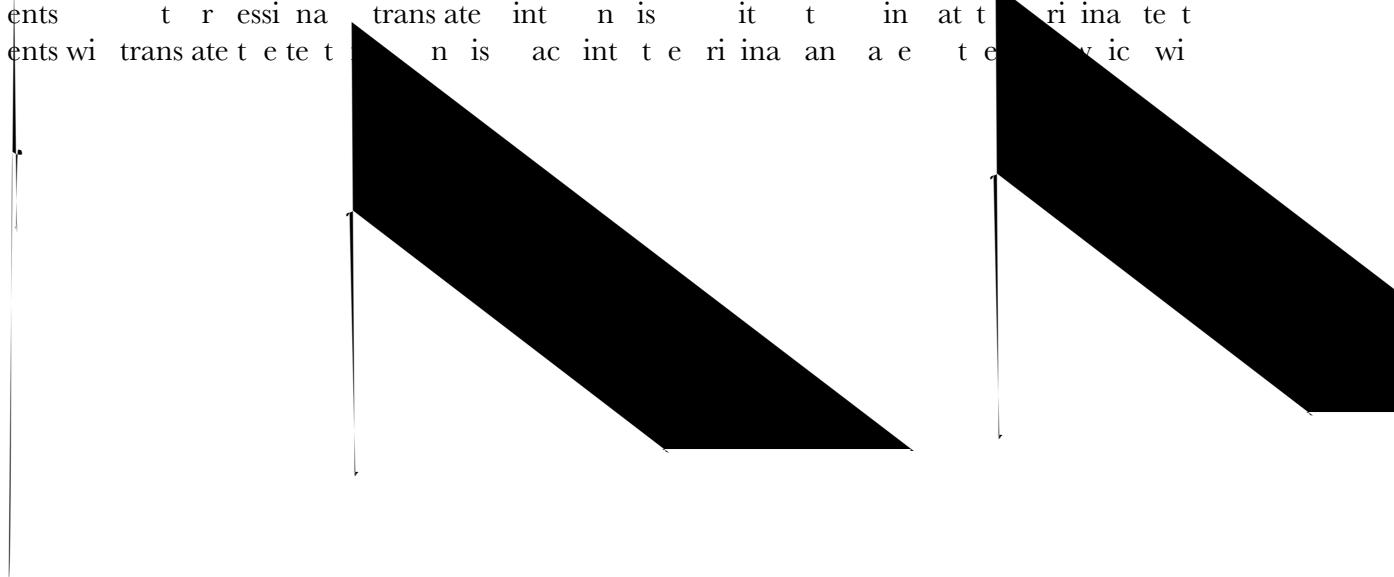
1\*%/2, %'8\*'75.\$8\*%8<%! )/, 28/9(+, &+, &%/, -: /-1&! 1/45+, -6%H50%I 88A%34F4M%. /"/, ; 6%Q1<%/2, %?, \*, (/.%< B1EB%#, -, %8%?, %- , '8=\*\$U, ; %\*%2, 8-0%".%# , 77%".%\*%9-'''/\$', %?0%28., %\*%98.\$/\$8\*.%8<%98#, -%"\*; \$\*V5, \*', %'.%# , 77%".%?0%"-\*AJ"\*, J(7, %, "'2, -.m%\*, #%, "/,-\$"7.%#857; %\*, , ; %8%, %%-\$//, \*S%9%FnTM 1%, .98\*, %8%2\$.% "77%# , %%\$77%\*, L/%8<, -%2-, , %, ..8\*%97"\*.%%\$/2%": 97, %''/\$+\$/, .%2"/%: 97, : , \*/ B1EB%>%X"2%"/\$+\$/0%.%8-%%"\$<, -, \*%/5; , \*%/, +, 7%\*"; %5., .B1EB% \$<, -, \*%/0%8\*, %5., .%-""\*7"/\$8\* 8<%\*%X\*=7\$.2%98, : %\*%8%2, %/5; , \*%/.%EF%"\*; %2".%2, : %-""\*7"/, %/?"" A%\*%8%X\*=7\$.2k%%"\*8/2, - 5., .%-""\*7"/\$8\*%8<%\*, #.9"9, -%2, "; 7\$\*, .%\*%2, %/5; , \*%/.%EF%8%=\$5\$, , %/5; , \*%/.%8%8: 9"-, %/2, , 2, "; 7\$\*, .%8%2, %\*, #.9"9, -%2, "; 7\$\*, .%\*%X\*=7\$.2%8\*%2, %": , %, "0k%"\*; %/2, %( \*%7%"/\$+\$/0%-\$., . /5; , \*%/.0%9-": "\$'%"#"-, \* , ..%"?857/2, %9, , '2%"\*/%8<%"9878=\$U\$\*=%?0%8: 9"--\$\*=%28#/2, ./5; , \*%/.%#857; %%9878=\$U, %\*%2, \$-8#%\*%\*="5"=, %%\$/2%28#%/%.8: : 8\*70%8\*, %\*%X\*=7\$.2> i 87".'8%"\*; %\/-25-%FeeN%".%\$/ , ; %?0%\*=%"○"=\$7\$, \*p%34F3M  
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## **Back Transla i n r ul ural an in uis ic ar n ss aisin**

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**A e A r**

Reina Horton is an MA TESOL candidate at Hawaii Pacific University. She has taught Japanese in the US and is interested in using authentic materials in language teaching and facilitating students' critical explorations of social categories such as gender.

**“Saying      y i n    a y  
a   ing                ing i i      ag    a i**

*Nicholas Fuller\**

Hawaii Pacific University

**a**  
! "#%"&: This activity set exploits translation in the ELT classroom to increase students'



## **Worksheet #2: A real apology**

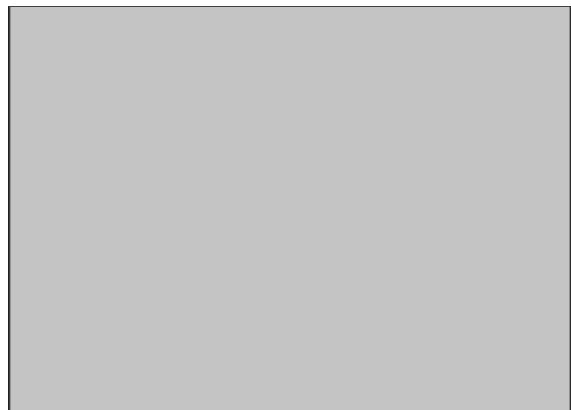
strate ies mericans se when apolo i in :

a polo i e

- n merican En lish the phrase apolo i e is s ally se in writin Phrases li e m so sorry an m really sorry re s ally se in spea in

Ta e responsi ility explain what happene

- The hi hest level is sayin somethin li e ts my a lt sho l have trie



*Expected answers for Worksheet #1:*

tep : pologi e h 'm really sorry  
tep : Try to repair the situation Let me help get you something or that urn and help clean up the mess

tep : pologi e 'm really sorry  
tep : Ta e responsi lity explain got con used a out what day we were meeting.  
tep : Try to repair the situation How can ma e it up to you an uy you lunch on riday

tep : pologi e 'm so sorry  
tep : ta e responsi lity explain 'm so clumsy 'm too drun .  
tep : try to repair the situation Let me help you clean it up can pay or it to get cleaned

**About the Author:**

Nicholas Uller holds a bachelor's degree in Sociology and is currently an TESOL candidate at Hawaii Pacific University. He has taught English in China and English at a language school in Honolulu. His research interests include the use of authentic materials in the classroom, conversation analysis and the effect of trauma on language learning.