

Contrastive Analysis

F #

3 23 2<E9&4

G H ! \$ E=4\$

; # # | 3%
5 # \$
#

A Contrastive Analysis of Italian and English Negation

; # # - # #
\$

Figure 1/ 6 # 2 # F 5B \$ %7<7 \$ <<C4

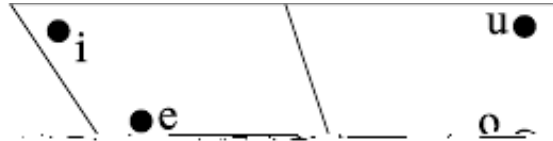


Figure 1/ 6 # 2, H 3 %779 \$ <8=4

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Predicted vowel problems for Italian learners

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An Analysis of Pronunciation Errors by Italian Learners of English
 Research Questions

G #
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Findings and Discussion

\$%' : (hat ty#es of vo" el and consonant errors " ere actually ! ade by the Italian learners of English)

1 # # - # # # # - # ## # # # 2 <4\$

8

6. Post-phonetic realizations of /z/ as a different vowel = 6. Pro "the" Entire cohort

6

- < #

<7		Age of English Language Onset for Native Speakers	
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	<	2	P #
		\$4	B #
			%
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%		=	89
8	,	=	8&
?	F	C	8=
9	G #	C	%E
=	B	C	8&
&	3	C	?%
C	,	C	?8
E	S	<7	89
<7	1 #	<7	88
<<	/	<<	%C
<%	#	<<	?=
<8		<<	8=
<?		<%	%C
<9		<?	8C
<=		<?	8E
<&		<?	8C
<C	3	<?	8<
<E	G	<9	97
%7	D	<9	<&
%<	1	<9	97
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%8		<C	?%
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Notes/ < #! % # # # # ! 2 %C - 4 # #

! <5<? 2 4 0 r <7 5 ! <95%& 2 5
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M\$ H F 5B B\$ 2<E&& / # 4\$ # \$
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About the author:

; ! # B 13 # / # %7<=\$
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