

BOOK REVIEW

A Review of *English for Primary Teachers*

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Teaching English as a foreign language to



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language learning and numerous ideas about
how to facilitate

games, telling stories, and praising and encouraging students. Especially, to help students understand what the teacher is saying, a teacher may use the tone of voice, eye contact, gestures, facial expressions, pictures, or real objects. Teachers can include responding to students in the mother tongues, recasting (i.e., rephrasing what children say by repeating the children's speech in a different way in better English), and correcting the children with specific techniques that encourage students to learn English.

Besides using more English in the classroom, language teachers can use their course book as a useful resource because it offers them a great deal of activities, offers learning aids to children, and sets general standards. Apart from the course book, there are also many other important resources that teachers can use to support their teaching, such as storybooks, pictures, word cards, posters, video recorders, and computers. Another point presented in Chapter Ten is how detailed lesson preparation will help a teachers' own use of English in the classroom. Teachers can make a plan for their course concerning different sections: before the course, general lesson preparation, and specific language planning for a lesson. Particularly in the part on specific language planning for a lesson, teachers can prepare what they are going to say in different stages of the lesson. For example, they may prepare how to say greetings to students, how to set up an activity, or how to organize their students. Besides planning lessons, teachers should develop their own plans to adapt to their specific classes and circumstances.

All in all, this book is a wealth of practical ideas not only for novice teachers but also for experienced teachers, especially those in an EFL context. N

range of themes of classroom English, even though one of the book's objectives is to supply classroom English required for primary teachers of English. For instance, language functions related to apologies, suggesting and persuading, and sequencing are not presented in this book. Also, language related to common topics such as seasonal and occasional themes is absent. In this regard, I