

# Pre-modified Input in Second Language Learning

## Abstract

According to Krashen (1985), input must be comprehensible so that acquisition can take place. Input can be made comprehensible in two ways: pre-modified input and interactionally modified input. This literature review focuses on the former—pre-modified input. It reviews experimental studies on three types of pre-modified input: simplification, elaboration, and enhancement as well as the effects of pre-modified input on second language acquisition. Based on the results of these studies, limitations of pre-



## The Effects of Pre-modified Input

In this section, I am going review four studies on pre-modified input with the goal of

effective method for input pre-modification  
(see also Par

elaborative input have been shown to be more effective than linguistic simplification or enhancement. In practice, teachers should use an appropriate type of input modification or an appropriate combination of the various ways to modify input in order to support L2 learners.

In the next section, I will present an example of input pre-modification in light of the findings of the studies reviewed above and with the context of teaching English in Vietnam.

### Illustration of Input Pre-modification

I have been a teacher of English at the secondary level in Vietnam for several years.

My students' English levels range from beginner to mid-intermediate. With their levels, I think that a combination of simplification, elaboration and enhancement in teaching reading and vocabulary through texts may help them increase their comprehension. Some relevant strategies include reducing the length of the sentences, low-frequency words (words likely to be difficult for the students to understand), and the amount of embedded clauses, adding some simple words, and using images to illustrate the text. For instance, below is an original version of a text (baseline version), followed by a modified version using simplification, elaboration,

funnel and baby carriage were bolded to attract learners' attention and facilitate their