

Introduction

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This combined volume of the *Hawaii Pacific University TESOL Working Paper Series* brings together a collection of papers that range from linguistics to computer assisted learning to second language acquisition and teaching activities, reflecting the diverse and dynamic topics covered in our BA TESOL and MA TESOL programs.

The first paper by Hang Le and Jennifer Brook is the result of collaboration over several semesters. In it, the authors reported on a classroom research project conducted during Hang Le's "Practicum II in TESOL" course. Le introduced the use of the software *Praat* to help students improve their pronunciation of English intonation. She was curious to find out to what extent the software helped her students and discovered some interesting patterns. Brook helped strengthen the paper to make it ready for publication.

Also an empirical research paper, Pei-Ling "Bella" Lee explored students' questioning behaviors in a graduate class. Using actual videotaped classroom interaction, she aimed to find out when and how students raise questions during class lectures and discussions important questions that can be useful for both teachers and students. While being a small-scaled study, Lee's research reminds teachers of the benefits of being curious about classroom practices in order to improve their teaching.

Addressing a topic in second language acquisition, Hong Le carefully examined the literature on the different ways that input can

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