

showed me that the activities could definitely liven up a boring test-preparation class such as the one I had experienced as a learner in Korea.

The teacher in one of the classes started the class every day with sentence-checking homework. The homework required the students to make short sentences with provided

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students to acquire test knowledge in a meaningful way.

The communicative test preparation class would be promoted by conducting various learner-centered activities relevant to the test content. It is important for language teachers

to keep in mind that the activities should be meaningful and can draw students' interest. The effectiveness of the students' test preparation will increase when the students are excited and involved in the class activities.

References

Case, A. (n. d.). 15 most i