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This literature review examines the advantages and obstacles of incorporating an e-portfolio as a means of alternative assessment in the adult and higher education ESL classroom.

they are improving. Because the e-portfolio is a back and forth editing process between the teacher and student, there is documentation of the progress electronically, in which case the teacher can quickly and easily access samples of student work in order to make adjustments to the curriculum or provide feedback to individual students.

On a simpler level, the e-portfolio is a cheap and convenient means of portfolio assessment. When collecting student work to evaluate, the teacher can simply collect the stored data, or access the e-portfolios online. In the case of]TJ ETWh e

3. Pupil Pages Sample
   http://www.pupilpages.com/Students/Def
   ault.aspx?studentId=173
   This page is an example of an e-portfolio
   made by a student. The student has chosen
   some of his or her best work over a period
   of time to include, and there is space for
   the teacher to leave comments. While this
   site is not free, it gives a good example of
   what a potential e-portfolio could look like.

4. Epsilen Services
   http://www.epsilen.com/LandingSite/inde
   x.aspx#
   This site is a free hosting site for teaching
   professionals wanting to utilize e-portfolios.
   The only catch is that to use it for free you
   must have an ".edu" e-mail address. If you
   are teaching at the university level, it is
   most likely that this will not be a problem
   for students; however, students at private
   language schools, or those in the k-12 sys-
   tem will most likely be unable to utilize this
   site.

5. Edu 2.0
   www.edu20.org

I used this site as a student myself, and
found it quite useful because it is solely de-
signed for educational purposes, has a port-
folio component, and is most importanto j559 -2.t-1 71o j55