

Introduction  
Hanh Nguyen  
Jean Kirschenmann

In this first issue of Volume 5 of the *TESL Working Papers Series*, we are pleased to present four outstanding papers by students in the MATESL program at Hawai'i Pacific University. Three of the papers are based on studies conducted by the authors in the areas of pronunciation, interactional competence, and corpus linguistics. The authors present a review of the literature that inspired them, detail their own studies, and discuss possible application of their findings for language teachers. The fourth paper is a versatile teaching unit that was designed for immigrant children in the North American context but which could be adapted nicely to many language learning settings. This teaching unit demonstrates the program's commitment to addressing practical aspects of English language teaching.

Amorsd

ntaa td

the Mcadcio ot (,)-0.478582( )-595891.0400.7.396(b)-0.38383(i)-5.150985(v)9.931933( )00.958493(g)9.93191(s)-3.005

result, readers can look forward to a substantial collection in the Fall 2007 issue. In closing, we would like to emphasize to both readers and authors that the papers published in the *HPU TESL Working*

*Paper Series* are, indeed, *working* papers. We hope that they will be developed further, possibly with input from readers, and that they might, one day, be published elsewhere.