

CAPSTONE SYMPOSIUM

CULMINATION OF COLLEGE LEARNING WITH REAL-WORLD APPLICATIONS

2015 CAPSTONE SYMPOSIUM ORAL PRESENTATION SCHEDULE

11:00 - 11:25

Marine Biology, FC 106

Adrien Mowle
A Determination of the Optimal Method for the Calculation of Standard Metabolic Rate in the Hawaiian flagtail, aholehole (*Kuhlia xenura*)

International Business, FC 110

Susanne Danielson, Diana Gatdula, Bianca Eger, Calyssa Baig, Thomas Kruger, Daniel Haehre, & Neryssa Lezad
API Strategic Audit

11:30 - 11:55

Psychology, FC 106

Brendan Ito
Characterization of Mutations in the GluN2A Subunit of the N-methyl-D-aspartate Receptor (NMDAR) - Implications for Epilepsy

English, FC 110

Leialyn Nazareno
Muggles in Hogwarts: Harry Potter and Children's Uses of Fantasy Literature in Reality

12:00 - 12:25

Environmental Studies, FC 106

Leland Williams
Human Dimension of Environmental Management: Reef Ecosystems in Queensland, Australia and Southern Florida, U.S.

TESOL, FC 110

Minerva Leos
Using Students' Native Language in the Acquisition of English

English, FC 112

Haley L. Doefler
In Regards to Adultery: How the Relationship between F. Scott Fitzgerald and Zelda Fitzgerald Inspired Fitzgerald's Literary Career

12:30 - 12:55

MA Communications, FC 106

Mark Brians II
Dostoevsky and the Poetics of Forgiveness Communication

International Studies, FC 110

Sanna Strand
The Streets are Cold, the Gangs are Warm: An Interrogation of Why Young Capetonians Join Gangs

Computer Science, FC 112

Lindy Higa, John Garo, Nate Marder, & Jose Reque
A Mobile Platform Utilizing Cloud Integration to Support Small Businesses in Hawaii

1:00 - 1:25

MA TESOL, FC 106

Martin Molden
Norwegian learners of English - Phonological Problems and Solutions

English, FC 110

Savannah Halbrook
Love. A Self-Defeating Prophecy: Exploring the Ongoing Relevance of Shakespeare

1:30 - 1:55

MA TESOL, FC 106

Sara Fowler
Catalan in the Classroom: A Language Under Fire

History, FC 110

Ayla Perez-Berg
The Mystic of Avila

3:00 - 3:30

Awards Ceremony in FC 107

2015 CAPSTONE SYMPOSIUM POSTER PRESENTATIONS • ROOM: FC 107 • TIME: 11:30 - 3:30

Ave Marie Tan

Social Work
The Effects of Budgeting with Homeless Micronesians

Brandon Tao

Environmental Studies
Practical Applications of Environmental Studies: NOAA Internship and EIS Research

Chie Miyashita

TESOL
Who is "teacher"?

Colleen Zarembo

MS Social Work
Implications of Climate Change for Small Island Developing States: A Systematic Review of the Literature

Devin Blas & Nicolas Guzman

Psychology
Assessing Racial Preferences in Movies: The Impact of Media on Stereotypical Thinking

Giavante' Douglas

Social Work
Strategies to maintain self-sufficiency

Kenneth Chavis

MBA Economics
A Strategic Audit of Go Pro Inc.

Kimberly King

Social Work
Teaching Diversity

Kiriko Shimaji

TESOL
Vocabulary learning through communicative language activities

Kirk Elliot Jarrett

MS Social Work
Caregiver Burden and the Maltreatment of Care-Recipients with Developmental and Cognitive Disabilities

Myra Rafalovich

TESOL
Facilitating Language Learning: The Challenge and the Conclusion

Olivia Sicard, Tariq Abou-Bakr, Olivier Rolland, Bruna Iacuzzi, Luke Hager, Madison McHenry Kroetch, & Andrew Peteson

College of Business – various majors
API Strategic Audit

Robin Shumpis

Social Work
Cultural Competence for Case Managers Working with COFA Migrants

Katie Hillstead

Elementary Education/ TESOL Certificate
Differentiating Standards-based Curriculum for English Language Learners: A Teacher Work Sample

Kaycee Bills

MS Social Work
Maneuverability Experiences of Wheelchair Users: A Qualitative Analysis

Sinead Angus

Social Work
Effectiveness and Limitations of Child Led Play in the School Setting

Cortney Janicki & Natalie Pierson

Psychology
I Loved Hating You: Measuring the Relationship between Hate and Love

Shanley Fitzwater

TESOL
Planning and teaching effective academic writing courses

John Bridgeman

Challenges in Evaluating Housing Programs for Homeless Persons

HAWAI'I PACIFIC UNIVERSITY'S 3rd ANNUAL CAPSTONE SYMPOSIUM

The 2015 HPU Capstone Symposium showcases undergraduate and graduate students' competency, creativity, and innovation in their discipline areas and their abilities to relate discipline-specific learning outcomes to real world applications.

Capstone experience is defined as experience that integrates coursework, knowledge, skills and experiential learning to enable the student to demonstrate a broad mastery of learning across the curriculum for further career advancement. Capstone experiences link students' knowledge and abilities to future employment or higher education and substantiate professional development and achievement.

Examples of capstone experience includes culminating senior experiences, achievement portfolio, senior project, thesis, comprehensive examination, practicum, internship, field experience, co-op experience, clinical assignment, and study abroad. Capstone experience takes the form of a capstone course or is spread out in several courses in a degree program. HPU's Capstone Symposium highlights the importance of capstone

experiences in higher education.

HPU's Capstone Symposium promotes academic excellence, learning with real-world purposes, interdisciplinary exchanges, and HPU-community connection.

The Capstone Symposium provides presenters opportunities to:

- share what they have accomplished in their degree program
- showcase their competency, creativity, and innovation in certain areas
- relate discipline-specific learning outcomes to real world applications
- link their knowledge and abilities to future employment or higher education
- substantiate professional development and achievement

The Capstone Symposium enables the audience to learn about:

- what HPU students can accomplish by the time they graduate
- what different degree programs can offer
- how HPU contributes to the local community and the world

The 2015 Capstone Symposium is made possible by

- **Learning Assessment Committee:** Organizers: Dr. Mary Smith, Dr. Hanh Nguyen, Dr. Lise Choucair; contributing members: Dr. James Corcoran, Dr. Noelia R. Paez, Dr. Thomas Stetz.
- **Faculty judges:** Dr. Han Nee Chong, Angela Costanzo, Dr. Stewart Crawford, Dr. Dan Flood, Dr. Russell Hart, Bob Popp, Ed Souza, Dr. Tom Stetz, Dr. Justin Vance, Dr. Richard Ward, Dr. Susan Watson, Dr. Yi Zhu
- **Capstone mentors:** Dr. Stephen Allen, Dr. Katherine Aumer, Dr. Patrick Bratton, Dr. Kathleen Cassity, Dr. Yongli Chen, Dr. Susan Fox-Wolgramm, Dr. Laurie Leach, Prof. Jean Kirschemann, Dr. Edward Klein, Dr. Keith Korsmeyer, Dr. Linda Lierheimer, Dr. Lorraine Marais, Dr. Scott Okamoto, Dr. Regina Ostergaard-Klem, Dr. Curt Powley, Dr. Michaela Rinkel, Dr. Deborah Ross, Dr. James Whitfield
- **Graduate Policies Committee:** Dr. Russell Hart
- **Marketing and Communications:** Richard Vermeesch, Todd T. Goya, Lianne Yamamura
- **Student Life:** Chezarae Z. Neilson
- **Kalamalama newspaper:** Mark Brians, Dr. John Windrow
- **Photographer:** Assistant Dean of Student Affairs (On Campus Support Programs, Military Campus Programs) Kasey Wilson
- **Office of the Faculty Teaching Fellow:** Dr. Andrew Brittain, Dr. Han Nee Chong
- **Office of Academic Affairs:** Provost and Vice President of Academic Affairs Dr. Mathew Liao-Troth, Tracy Tangonan